

# Notice of Children's Services Overview and Scrutiny Committee



Date: Tuesday, 27 July 2021 at 6.00 pm

Venue: Committee Suite, Civic Centre, Poole BH15 2RU

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## Membership:

### Chairman:

Cllr R Burton

### Vice Chairman:

Cllr L Lewis

Cllr E Coope  
Cllr B Dunlop  
Cllr S Gabriel

Cllr N C Geary  
Cllr J Kelly  
Cllr S Moore

Cllr L Northover  
Cllr Dr F Rice  
Cllr R Rocca

## Parent Governor Co-opted Representatives

Ms E Hall, Mr P Martin, Mr S Welch

## Diocesan Co-Opted Representatives

Mr M Saxby

## Youth Parliament Representatives

Nathan Collins, Sarah Lockard, Adaya Brandon and Georgia Grogan

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All Members of the Children's Services Overview and Scrutiny Committee are summoned to attend this meeting to consider the items of business set out on the agenda below.

The press and public are welcome to view the live stream of this meeting at the following link:

<https://democracy.bcpCouncil.gov.uk/ieListDocuments.aspx?MIId=4830>

If you would like any further information on the items to be considered at the meeting please contact:  
or email [democratic.services@bcpCouncil.gov.uk](mailto:democratic.services@bcpCouncil.gov.uk)

Press enquiries should be directed to the Press Office by email at [press.office@bcpCouncil.gov.uk](mailto:press.office@bcpCouncil.gov.uk)

This notice and all the papers mentioned within it are available at [democracy.bcpCouncil.gov.uk](https://democracy.bcpCouncil.gov.uk)

GRAHAM FARRANT  
CHIEF EXECUTIVE

19 July 2021



Available online and  
on the Mod.gov app



## Maintaining and promoting high standards of conduct

### Declaring interests at meetings

Familiarise yourself with the Councillor Code of Conduct which can be found in Part 6 of the Council's Constitution.

Before the meeting, read the agenda and reports to see if the matters to be discussed at the meeting concern your interests

Do any matters being discussed at the meeting relate to your registered interests?

Disclosable Pecuniary Interest

Yes

Declare the nature of the interest

Do NOT participate in the item at the meeting. Do NOT speak or vote on the item EXCEPT where you hold a dispensation

You are advised to leave the room during the debate

Local Interest

Yes

Declare the nature of the interest

Applying the bias and pre-determination tests means you may need to refrain from speaking and voting

You may also need to leave the meeting. Please seek advice from the Monitoring Officer

No

Do you have a personal interest in the matter?

Yes

Consider the bias and pre-determination tests

You may need to refrain from speaking & voting

You may also need to leave the meeting. Please seek advice

No

You can take part in the meeting speak and vote

What are the principles of bias and pre-determination and how do they affect my participation in the meeting?

Bias and predetermination are common law concepts. If they affect you, your participation in the meeting may call into question the decision arrived at on the item.

#### Bias Test

In all the circumstances, would it lead a fair minded and informed observer to conclude that there was a real possibility or a real danger that the decision maker was biased?

#### Predetermination Test

At the time of making the decision, did the decision maker have a closed mind?

If a councillor appears to be biased or to have predetermined their decision, they must NOT participate in the meeting.

For more information or advice please contact the Monitoring Officer  
([susan.zeiss@bcpcouncil.gov.uk](mailto:susan.zeiss@bcpcouncil.gov.uk))

### Selflessness

Councillors should act solely in terms of the public interest

### Integrity

Councillors must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships

### Objectivity

Councillors must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias

### Accountability

Councillors are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this

### Openness

Councillors should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing

### Honesty & Integrity

Councillors should act with honesty and integrity and should not place themselves in situations where their honesty and integrity may be questioned

### Leadership

Councillors should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs

# AGENDA

Items to be considered while the meeting is open to the public

## 1. **Apologies**

To receive any apologies for absence from Councillors.

## 2. **Substitute Members**

To receive information on any changes in the membership of the Committee.

Note – When a member of a Committee is unable to attend a meeting of a Committee or Sub-Committee, the relevant Political Group Leader (or their nominated representative) may, by notice to the Monitoring Officer (or their nominated representative) prior to the meeting, appoint a substitute member from within the same Political Group. The contact details on the front of this agenda should be used for notifications.

## 3. **Declarations of Interests**

Councillors are requested to declare any interests on items included in this agenda. Please refer to the workflow on the preceding page for guidance.

Declarations received will be reported at the meeting.

## 4. **Confirmation of Minutes**

To confirm and sign as a correct record the minutes of the Meeting held on 8 June 2021.

5 - 14

## a) **Action Sheet**

15 - 18

## 5. **Public Issues**

To receive any public questions, statements or petitions submitted in accordance with the Constitution, which is available to view at the following link:

<https://democracy.bcpccouncil.gov.uk/ieListMeetings.aspx?CommitteeID=151&Info=1&bcr=1>

The deadline for the submission of a public question is 4 clear working days before the meeting.

The deadline for the submission of a public statement is midday the working day before the meeting.

The deadline for the submission of a petition is 10 working days before the meeting.

## 6. **Update on SEND Ofsted Inspection**

To receive a verbal update on the recent SEND Ofsted Inspection.

<b>7. Partnership Academy development – Social Work initiative</b>	19 - 30
To provide an update on progress of improvement work regarding the development of the Children's Services Partnership Academy.	
<b>8. Covid Recovery - The Summer Offer</b>	31 - 36
This report outlines the Offer for vulnerable young people in BCP during the Summer holiday. The Summer Offer will look to address mental health, gaps in learning, the lack of preparation for secondary school, exploitation and knife crime as well as ensuring that families have food during this period.	
<b>9. Portfolio Holder Update</b>	
To receive a verbal update from the Portfolio Holders.	
<b>10. Items for Information</b>	
Any information only items will be circulated after the Committee.	
<b>11. Forward Plan</b>	37 - 44
To consider the Committee's Forward Plan.	
<b>12. Dates of Future Meetings</b>	
To note the dates of future Children's Services Overview and Scrutiny Committees as follows:	
<ul style="list-style-type: none"> <li>• 21 September 2021</li> <li>• 23 November 2021</li> <li>• 25 January 2022</li> <li>• 22 March 2022</li> </ul>	
All meetings will commence at 6pm and venues to be confirmed.	

No other items of business can be considered unless the Chairman decides the matter is urgent for reasons that must be specified and recorded in the Minutes.

**BOURNEMOUTH, CHRISTCHURCH AND POOLE COUNCIL**  
**CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE**

Minutes of the Meeting held on 08 June 2021 at 6.00 pm

Present:-

Cllr R Burton – Chairman  
Cllr L Lewis – Vice-Chairman

Present: Cllr E Coope, Cllr B Dunlop, Cllr J Kelly, Cllr S Moore,  
Cllr L Northover, Cllr Dr F Rice, Mr S Welch, Mr M Saxby,  
Cllr D Borthwick, Cllr P Hilliard and Cllr S Gabriel

Co-Opted Members: P Martin – Parent Governor, M Saxby – Diocesan Representative and  
S Welch – Academy Parent Governor, N Collins – Member of Youth  
Parliament

Also in attendance: Cllr S Bartlett – Chairman of the Overview and Scrutiny Board  
(Agenda item 10 only)

1. Apologies

Apologies for absence were received from Councillors Geary and Rocco.

2. Substitute Members

Councillor Hilliard substituted for Councillor Geary and Councillor Borthwick substituted for Councillor Rocco.

3. Election of Chair

It was Proposed by Councilor Hilliard and Seconded by Councillor Moore and

**RESOLVED that Councillor Burton be elected as Chair of the Children's Services Overview and Scrutiny Committee for the Municipal year 2021/22.**

4. Election of Vice Chair

It was Proposed by Councillor Moore and Seconded by Councillor Burton and

**RESOLVED that Councillor Lewis be elected as Vice Chair of the Children's Services Overview and Scrutiny Committee for the Municipal year 2021/22.**

5. Declarations of Interests

None received.

6. Confirmation of Minutes

**RESOLVED that the Minutes of the Children's Services Overview and Scrutiny Committee held on 29 March 2021, having previously been circulated, be agreed, and signed by the Chair.**

7. Action Sheet

The action sheet was noted.

8. Public Issues

No public issues were received.

9. Youth Justice Service Youth Justice Plan for 2021/22

The Chair advised that the report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'A' to these Minutes in the Minute Book was not going to be discussed at the Committee. It was noted that it had been circulated prior asking Committee Members if they had any comments and none had been received.

It was noted that there was a statutory requirement to publish an annual Youth Justice Plan which provided specified information about the local provision of youth justice services. The report summarised the Youth Justice Plan for 2021/22, with a copy of the Plan appended. The Youth Justice Plan needed to be approved by the full Council.

The Chair advised that the Plan with current data would come back to the Committee in six months' time. **(add to Forward Plan).**

**RESOLVED that the Children's Services Overview and Scrutiny Committee endorsed the Youth Justice Plan to Cabinet and Council and that a Report come back to Committee in six months.**

10. Expansion of Longspee Special School at the Bournemouth Learning Centre

The Chair introduced the item and welcomed the Chairman of the Overview and Scrutiny Board who had been invited to attend for this item. The Education Consultant presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'B' to these Minutes in the Minute Book.

The Committee discussed the Report, and comments were made, including:

- The Chairman of the Overview and Scrutiny Board advised of the reason why this Report was coming to Committee and expressed concern that the Cabinet report of 14 April 2021 had not been

appended to the Report, which meant that adequate scrutiny into the substantial increase in project costs could not be undertaken. He stressed that the scrutiny issue was not surrounding the school or quality of work undertaken, which he felt demonstrated impressive work and value for money, but the way the project was launched with the initial budget and the subsequent management of it, including the funding agreement between BCP and the Ambitions Trust.

- The Portfolio Holder acknowledged the concerns regarding the governance of capital projects and apologised that the Cabinet report had not been circulated to the Committee. She also sought to reassure the Committee of the new governance process which would monitor capital projects moving forward
- In response to a query about the funding agreement, the Committee was advised that it had not yet been signed as there were some issues with the lease which meant it could only be signed on completion of the works
- In response to a query regarding renewable energy considerations, the Committee was advised that a previous Report had provided details of these and could be circulated again for information **(Action)**
- The Committee discussed possible ways forward and felt that it would be beneficial to receive an update report at a future date including the difference the project had made for the pupils and fuller details of the overspend.
- Some of the Committee advised that they had had an opportunity to visit the site and were very impressed and the Corporate Director welcomed visits from other Committee Members **(Action)**
- The Chairman of the Overview and Scrutiny Board felt it would be beneficial for the Board to have a higher level of input and monitoring of costs on Capital projects and felt that a report on the completion of the project would be beneficial to help learning. He also felt that the Board may wish to scrutinise the Cabinet report from April 2021.

The Chair summarised the discussions as follows:

- The Committee to receive an update report in Autumn following completion of project
- The Overview & Scrutiny Board to consider whether it wants to scrutinise the April Cabinet report at a future date.

**RESOLVED that the Committee note the Report and request an update Report once the project is complete.**

11. Improvement Journey – progress update

The DfE Improvement Advisor for BCP and Interim Corporate Director, Children's Services presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'C' to these Minutes in the Minute Book.

Members had received an overview report of progress at their last meeting on 29 March 2021 and requested to see the performance information which substantiated the progress being made. Two performance-related documents were attached to the Report, which confirmed the trajectory of improvement which had been maintained since the March Committee.

The Committee discussed the Report and comments were made including:

- A Member praised the improvements detailed, the aspiration of the Service being rated 'good' in 12-18 months and the reduction of poor or inadequate work being undertaken.
- In response to a query about recruitment and retention, the Committee was advised that it was less fragile and positive steps had been taken such as recruiting managers who could manage virtually, initiatives that had increased the recruitment of newly qualified Social Workers and students and that workforce planning progression was still being considered to help improvements in this area.
- There was a detailed discussion about inclusions practices across BCP, and the Committee was advised of the difficulties surrounding the issue and that this was a top priority for the new Director of Education when they took up post.
- The DfE Improvement Advisor advised the Committee that there was a lot of work that needed to be done locally regarding inclusion to develop a strong partnership between all the partners to ensure best possible outcomes for local children. It was advised that once the enquiry was completed, a Report would come to Committee providing an update on the findings, progress, and action plan.
- A Member advised of the possible benefits of a publicised BCP standard of exclusion/inclusion through a formal multi-agency conference.
- In response to a query from the Chair regarding the Mosaic case management system, the Committee was advised that there were still some risks as some of the service areas still used Care Together but that these risks were being mitigated as much as possible and examples of this were given
- In response to a query regarding the service questionnaires, the Committee was advised that this was going to continue as part of the engagement process by trying to measure improvement in staff moral to lead to greater stability, communication, and feedback.

The Chair summarised the discussion as follows:

- To achieve a 'Good' rating would take time
- The positives of a less fragile workforce and better planning
- Inclusion including examples of good practice
- BCP wide definition of exclusion
- Importance of working with external agencies
- Mosaic case management system; and
- Staff questionnaires.



**RESOLVED that the Committee note and scrutinised the performance documents and any points or suggestions provided be built into the next stage of the improvement journey.**

12. Covid Impact to include information on Pupil Premium and child poverty

The Headteacher, Virtual School and College presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'D' to these Minutes in the Minute Book.

The report explained Pupil Premium and examples of how schools made use of it. The report outlined how Covid had impacted on the use of Pupil Premium and how schools had adapted their spend accordingly. The report also summarised how the Holidays, Activities and Food (HAF) Programme and Winter Fund Grant supported our vulnerable children and families during the pandemic.

The Committee discussed the Report and comments were made, including:

- In response to a query, the Committee was advised that once a pupil received Pupil Premium (PP), it stayed with them and although the funding was not ringfenced to a pupil, there was an expectation that the school would publish what it used PP for and Ofsted would want to know of the impact it was having on the pupils entitled to receive it
- There was a discussion around the changes in PP and the impact this could have on the most vulnerable children. The Committee was reassured that there were several other funding streams which were available to schools and this change therefore needed to be seen in the context of the other grants available. The Corporate Director invite the Chair and interested Committee Member to have a fuller discussion surrounding this outside of the Committee. **(Action)**.
- The Committee was advised that Covid had had a huge impact on the needs of families and that schools were aware of this and working to adapt the support they provided working alongside charities and other agencies where appropriate to adapt to the developing needs
- In response to a query regarding the voucher scheme at Asda, the Committee was advised that take up had proved very successful, but it may not be possible to find out if the vouchers were used. **(Action)**

The Chair summarised the discussions as follows:

- Use of PP money in schools
- Change in PP allocation, other funding streams and a meeting to discuss further
- Take up of voucher scheme

**RESOLVED that the Committee note the information contained within the update.**

13. SEND Improvement Journey

The Education Consultant presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'E' to these Minutes in the Minute Book.

The attached slide pack provided a summary of the statutory responsibility of the Council, the views of children and young people, areas for improvement and the current position.

The Chair invited a Committee Member who also sat on the SEND Improvement Board to address the Committee. The Committee Member provided some background around the setting up of the Board, the membership and the progress being made. The Committee was advised that it was anticipated that Ofsted would be inspecting the Service shortly and that it was hoped they recognised the work being undertaken and planned.

The Committee discussed the presentation and comments were made, including:

- In response to a query regarding the new SEND assurance framework, the Committee was advised that previously there was not a set standard of Corporate measures. It was noted that this framework was crucial to assist in Quality Assurance.
- The Committee discussed the shortfall in high needs block funding and was advised that there was an issue nationally across all Local Authorities and the Government was aware of the issue. The Committee was advised that the service tried to manage it as efficiently as possible.
- A Committee Member requested more detailed information to enable the Committee to track improvements and enquired about how the SEND Improvement journey was reflected in the Children and Young People's Plan. The Committee was advised there was a SEND dashboard which detailed all the key performance indicators and provided a measure for the service to monitor. The Committee was advised that this could be shared with it at a future date. **(Action)**.
- The Committee decided to add the SEND Improvement Journey to the Forward Plan at regular intervals and the Corporate Director for Children's Services advised that they could provide a verbal update to the next Committee on the upcoming Ofsted visit. **(Add to Forward Plan)**.
- In response to a query regarding suitable housing options, the Committee was advised that the SEND Strategy considered this issue in more detail, considering a range of options for what the young people wanted and needed, including through transition to adulthood.

The Chair summarised the discussion as follows:

- High needs block overspends and shortfall national

- QA and standards – would like sight of them
- Metrics, baselines, KPIs
- QP and reflection in EHCP
- Update in September to include dashboard
- Verbal update on Send Ofsted
- Housing

**RESOLVED that the Committee note the information contained within the update and continue to monitor progress made at future Committee.**

14. Sufficiency Strategy for Children in Care (CiC) and Care Experienced Young People (CEYP) 2021 – 2024

The Manager, Access to Resources Team (ART) presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix 'F' to these Minutes in the Minute Book.

The Sufficiency Strategy sets out how Bournemouth, Christchurch, and Poole Council (BCP Council) intend to meet its sufficiency duty as laid out in section 22G of the Children Act 1989. This required local authorities to take steps that secure, as far as reasonably practical, sufficient accommodation for children in care within their local authority area.

The Portfolio Holder confirmed that the Strategy would be going to Cabinet only for approval.

The Committee discussed the Report and comments were made, including:

- In response to a query regarding the seven key priorities, the Committee was advised that each of those priorities was underpinned by others and that they all fed into the action plan.
- In response to a query regarding the need to register provision for Children in Care (CiC), the Committee was advised that Priority five in the strategy dealt with this and BCP had been successful in minimising this type of provision and was working with local providers to ensure their offer was registered and regulated prior to September. It was highlighted that some providers were exploiting this change and had increased charges to address it.
- Suitable local provision was discussed and it was noted that the services edge of care offer supported enabling families to stay together where possible, however if alternative provision was required, sometimes the risk of exploitation meant that the service user had to be relocated out of the local area.
- A Member of the Youth Parliament was pleased that in capturing voices of young people, the voice of the MYPs was being reflected and wished to continue to work with Officers in this area. **(Action)**
- A Member expressed the importance of all the Strategies and Plans being linked to the Children and young People's Plan to ensure there was dynamic engagement between them.

- The service was asked to double check the figures in the strategy, in relation to the percentages of BAME detailed as there was two different figures which did not correlate. **(Action)**.
- When considering how the Committee could scrutinise the strategy moving forward, it was discussed that qualitative responses would be very beneficial to see what difference the strategy was making for the children and young people
- A request for the equality impact assessment to be shared with the Committee once completed was made. **(Action)**.
- The Committee requested an update once a review had been undertaken to Committee in early 2022. **(Add to Forward Plan)**.
- Accommodation was discussed and it was noted that the six studio flats had been a great success, whilst some had been accessed in times of crisis, they had provided a great step in preparing the young people for independence. The Committee noted that the service had a clear housing pathway and transition for when young people were ready
- Foster carers were discussed, together with the issue of available housing. It was noted that the Services partnership with Housing was very strong.

The Chair summarised discussions as follows:

- Unregulated provision, residential and suitable local
- Capturing voice of MYPs
- Dashboards - qualitative
- Data – check BAME
- In line with good and outstanding for 2022
- Foster carers
- Supported flats

**RESOLVED that the Committee endorse the Sufficiency Strategy to Cabinet.**

15. Portfolio Holder Update

Chair introduced the item and welcomed the Portfolio Holder with responsibility for Covid Resilience, Schools and Skills and the Portfolio Holder for Children and Young People to address the Committee.

The Portfolio Holders both thanked the Committee for its contributions and acknowledged that the service was on a very major improvement journey, thanking the staff for their commitment to the success of that journey.

The Chair thanked the Portfolio Holders for their comments.

16. Items for Information

The Chair advised that the items for information would be circulated after the Committee.

17. Forward Plan

The Committee noted the Forward Plan and the Chair advised that following the meeting, there were a few additions.

18. Dates of Future Meetings

Noted.

The meeting ended at 9pm.

CHAIRMAN

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## ACTION SHEET – BOURNEMOUTH, CHRISTCHURCH AND POOLE CHILDREN’S SERVICES OVERVIEW AND SCRUTINY COMMITTEE

Minute number	Item	Action* *Items remain until action completed.	Benefit	Outcome (where recommendations are made to other bodies)
<b>Actions arising from Committee meeting: 28 July 2020</b>				
	<b>The BCP Children in Care and Care Experienced Young People Improvement Journey</b>	Decision Made:  Permanence Planning training on the processes used to be arranged for Committee Members  <b>Action – Brian Relph to arrange with Dem Services</b>	To enable Councillors to have more in-depth understanding of the processes used.	
<b>Actions arising from Committee meeting: 1 December 2020</b>				
<b>118</b>	<b>Forward Plan</b>	Decision Made:  An update on Child Exploitation, County Lines and numbers of Children in Care be provided to Committee Members  <b>Action – Vikki Whild to provide an update</b>	To enable Councillors to have more in-depth information.	

<b>29 March 2021</b>				
	<b>BCP 's Members of Youth Parliament Summary Report</b>	<p>Decision Made:</p> <p>To investigate putting a link to the MYP's work/newsletters/recordings of recent debates on the BCP website.</p> <p><b>Action – being considered by Officers</b></p>	To enable greater visibility of the MYPs work on the BCP website.	
	<b>Portfolio Holder Update</b>	<p>Decision Made:</p> <p>To provide a brief information only report for Committee on work being undertaken by the Health and Wellbeing Board in relation to food poverty/anxiety.</p> <p><b>Action – PFH aware</b></p> <p>Decision Made:</p> <p>PFH investigate how young people can volunteer in the projects trying to combat food poverty and report to MYPs.</p> <p><b>Action – PFH aware</b></p>	To enable Councillors to have fuller information surrounding this issue.	
<b>8 June 2021</b>				
	<b>Expansion of Longspee Special School at BLC</b>	<p>Decision Made:</p> <p>Share the Report which detailed the renewable energy considerations of the project.</p> <p><b>Action – Officers aware – Terry Reynolds</b></p> <p>Decision Made:</p>	To enable Councillors to have fuller information surrounding this issue.	



		To arrange visits for Committee Members to the school <b>Action – Officers aware – on hold until September</b>	To enable Committee Members to see the works undertaken	
	<b>Covid Impact to include information on Pupil Premium and child poverty</b>	Decision Made:  Arrange a meeting between Corporate Director and interested Committee Members to discuss the changes in Pupil Premium funding  <b>Action – Officers aware – Emma Regenhardt</b>  Decision Made:  The Corporate Director to investigate whether the food vouchers were spent.  <b>Actioned – been advised this will not be possible to find out</b>	To enable Councillors to have fuller information surrounding this issue.  To enable Committee Members to see how successful the scheme was.	
	<b>SEND Improvement Journey</b>	Decision Made:  Share the SEND dashboard with Committee  <b>Actioned – emailed on 19 July 2021.</b>  <b>Decision Made:</b>  Corporate Director to provide a verbal update on Ofsted inspection at July Committee.  <b>Actioned – added to agenda</b>	To enable Councillors to have fuller information surrounding this issue.	
	<b>Sufficiency Strategy for Children in Care</b>	Decision Made:  Share the Equality impact assessment with the Committee	To enable Councillors to have fuller information	

	<p><b>(CiC) and Care Experienced Young People (CEYP) 2021 – 2024</b></p>	<p>once completed.</p> <p><b>Action – Officers aware – Sarah Langdale</b></p> <p>Decision Made:</p> <p>Check the data relating to BAME in the strategy for accuracy.</p> <p><b>Action – Officers aware – Sarah Langdale</b></p> <p>Decision Made:</p> <p>MYPs to work with Officers and receive feedback through a meeting.</p> <p><b>Action – Officers aware – SL and MYPs (Becky McDade).</b></p>	<p>surrounding this issue.</p> <p>To ensure data accurate in Strategy.</p> <p>To enable communication between Officers and MYPs</p>	
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## CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE



Report subject	<b>Partnership Academy development – Social Work initiative</b>
Meeting date	27 July 2021
Status	Public Report
Executive summary	To provide an update on progress of improvement work regarding the development of the Children's Services Partnership Academy.
<b>Recommendations</b>	<p><b>It is RECOMMENDED that:</b></p> <p><b>The content of this report is accepted as an update on progress to date.</b></p>
Reason for recommendations	To ensure development work is in line with our Improvement Journey.
Portfolio Holder(s):	Mike White- Children and Young People.
Corporate Director	Elaine Redding- Children's Services.
Report Author	Louise Bartlett – Academy Lead for the Learning and WFD team, Children's Services.
Wards	Council-wide
Classification	For update and scrutiny

### Background

1. The BCP Children's Services Learning and Workforce Development Team was formed in April 2019 via an amalgamation of the Poole Children's Social Care Learning and Development Team and Louise Bartlett, previous Principal Social Worker in legacy Bournemouth.
2. The aspiration is to create a Partnership Academy in partnership with Bournemouth University (BU) by September 2021 and develop this into a Centre of Excellence by 2023

3. The BCP Partnership Academy provides a framework that promotes and enables a professional learning culture, improving professional excellence and driving up standards to deliver high-quality practice
4. The Work Force Development Team are currently developing the Academy which will have umbrella faculties which include.
  - a. Social work qualified practitioners
  - b. Non-social work qualified practitioners
  - c. Management and Leadership
  - d. Practice education
  - e. Talent Management
  - f. Research QA
  - g. Qualifying social work programmes
  - h. Developing social work practice Social work students ASYE
5. Whilst the development stage moves forward Children Services is developing and improving the Work Force Development offer to all staff in order to ensure the continued professional development of those currently practicing and support the Improvement Journey.

#### **Current Workforce Development Offer**

6. The table in **Appendix 1** details the activity to develop the workforce, underpin and support the Partnership Academy when it is launched in September 2021.
7. It has been an essential part of the Improvement Journey to recruit, retain and develop our workforce and to do this Childrens Services have totally re developed the training on offer based on a Training Analysis and implementation of the learning from this.
8. Childrens Services covers many areas; the decision was made to concentrate on those areas most in need and as a result Children Social Care has been the focus and the delivery of the Improvement Plan.
9. The Partnership Academy will launch in full in September 2021 through a newly developed website. It will continue to be developed and grow and will include all the elements currently being delivered and described in Appendix 1.

#### **Summary of financial implications**

10. There are currently no identified financial implications. The team will be subject to Smarter Structures planning later in the year.

#### **Summary of legal implications**

11. There are currently no identified legal implications.

#### **Summary of human resources implications**

12. There will be human resources implications as we continue to develop the Academy to include learning and development opportunities for wider staff groups and our partner agencies.

### **Summary of sustainability impact**

13. The Council has signed up to the climate change emergency and as such we are delivering many of our training offers online to minimise travel of our workforce to training venues and the reduction in printing costs from learning materials/handouts as all material is now shared electronically with participants.

### **Summary of public health implications**

14. The staff in our team who provide face to face support, mentoring and observations of practice have all received the Covid vaccines, are provided with suitable PPE and use buildings/office space where social distancing and good ventilation can be maintained.

### **Summary of equality implications**

15. There are no current equality implications. As the Smarter Structures work begins there are likely to be equality implications that will need to be assessed.

### **Background papers**

The Learning and Workforce Development Team Quarterly Reports and Annual Report 2020-2021

The Workforce Development Strategy 2021

The Learning and Development Policy 2021

Training Programme 2021-2022

ASYE programme 2021-2022

Aspiring Managers Programme 2021

### **Appendices**

Appendix 1 Partnership Academy Developments (July 2021)

Appendix 2 TEIA

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**Appendix 1 - Partnership Academy Development  
(July 2021)**



Development Phases	Description	Updates /Progress	Impact
1. ASYE programme (Newly Qualified Social Worker's Assessed Year)	Intensive 1 support programme which includes induction practice fundamentals programme/ monthly training days/coaching and mentoring regular professional supervision, formal assessment of fitness to practice,  QA activity and evaluations of practice from children, young people and families and our partner agencies and professional networks	<b>Newly Qualified Social Workers (NQSW)</b> 27/30 NQSW supported to pass their ASYE (1 fail/2 resigned)  <b>Ongoing</b> 13 NQSW passed 6-month review 9 NQSW passed 3-month review  <b>Next Cohort</b> 10 new ASYE recruits planned to start Sept 2021 for next year.	<b>27</b> new SW practicing within Childrens Social Care and additional following through  Potentially 32 new practicing SW in the next 18 months to join the workforce.  Assessment of the quality for the programmes run is evaluated as Good with only one concern re the number of cases held by some. This is monitored closely.
2. Training Needs Analysis to develop the training plans for Children's Social Care and Early Help teams	Training analysis completed for Childrens Social Care (CSC) and as a result a Work Force Development (WFD) plan has been developed (Priority area for Imp Plan)	<b>CSC Training Implemented.</b> <ul style="list-style-type: none"> <li>Practice Fundamentals programme developed</li> <li>2-week Induction for all new starters, protected time</li> <li>Aspiring Managers Programme (developed - starting Autumn 2021)</li> <li>Child Focussed Practice Model =Signs of Safety</li> <li>PLO training</li> <li>Court Skills</li> <li>SWET training virtually.</li> </ul> Supervision sessions have continued to be delivered virtually throughout the Pandemic	Full training programme is in place and adjusted to reflect the finding of the Training Needs Analysis. Too early to assess impact of training.

		<p><b>New training to be implemented Sept 2021 onwards.</b></p> <ul style="list-style-type: none"> <li>• Aspiring Managers Programme.</li> <li>• Child Development,</li> <li>• Equality and Diversity in practice,</li> <li>• Assessing Parental Capacity,</li> <li>• Pre-birth Assessments and Sibling Assessments</li> <li>• Mental Capacity Act training in partnership with Adults Social Care,</li> <li>• Practice Learning Review feedback sessions with QA Lead and</li> <li>• Total Respect sessions delivered by our children and young people (already part of our ASYE training) from the Autumn</li> </ul> <p><b>Autumn Term development.</b></p> <ul style="list-style-type: none"> <li>• Early Help Training Needs Analysis</li> <li>• analytical report on Exit Interviews,</li> <li>• the recurring headline theme being caseloads numbers at this current time</li> </ul>	
3.Practice Fundamentals	<p>Focussed training workshops to the workforce covering key areas of improvement identified by Ofsted and the internal Quality Assurance activity:</p> <ul style="list-style-type: none"> <li>• Professional Curiosity in our Assessment and Practice</li> <li>• Genograms, Chronologies and Case Recording Standards</li> <li>• Direct work with children and young people; child centred practice</li> </ul>	<ul style="list-style-type: none"> <li>• Introduced in April 2021 – 48 workshops delivered and 14 on Child Centred Practice Model -Signs of Safety element</li> <li>• Training delivered virtually and in future will be a mixture of face to face and virtual following feedback. Real life practice examples used in training,</li> <li>• Part of the mandatory Induction training for all new professionals.</li> </ul>	<p>Still needs further embedding. Direct quote from attendee.; <i>“These Practice Fundamentals sessions are extremely thought provoking, they get people thinking.” “I have learnt things that have changed my practice.” “I like the fact they are bite sized sessions as I am so busy and cannot commit to full days of CPD. They have helped me to step off the hamster’s wheel and reflect on my practice.” “A great reminder about what</i></p>



	<ul style="list-style-type: none"> <li>• SMART Plans, Trajectories and Bottom Lines</li> <li>• An Introduction to Signs of Safety (SofS)</li> <li>• A Focus on Neglect and the Neglect Toolkit</li> <li>• A Focus on Permanence</li> <li>• DASH, MARAC and working pro-actively with Domestic Abuse</li> <li>• Supervision Skills for managers</li> <li>• Auditing Skills for managers and IROs</li> <li>• Complaints Procedure training for managers</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Development Social Worker (PDSW) recruited to embed the Practice Fundamentals standards in teams and support practitioners.</li> </ul>	<p><i>best practice looks like and what we should be aiming for."</i></p>
<p>4.Childrens Service Toolbox</p> <p>25</p>	<ul style="list-style-type: none"> <li>• To support rapid improvement and set out 'what good looks like'</li> <li>• A go to manual for all Childrens Services Staff setting the BCP Practice Standards and what we aim to achieve.</li> </ul>	<ul style="list-style-type: none"> <li>• Developed for CSC in phase one</li> <li>• Phase 2 workshops held to add Education element in Autumn 2021</li> <li>• Launched Phase 1 in April 2021 and Phase 2 July 2021 with dedicated training workshops on 20 of the current 40 areas. All sessions recorded for access anytime and available on the WFD Share point site (see phase 7b below)</li> </ul>	<p>Practice Educators currently assessing the impact and learning within teams. Over 100 attendees at the workshops in total.</p> <p>Next Phase to be run in September 2021</p>
<p>5.Further develop the lead role of the Pan Dorset and Wiltshire Teaching Partnership with Bournemouth University (BU)</p>	<ul style="list-style-type: none"> <li>• Masterclasses on key practice areas</li> <li>• Academic residency for the Programme Lead for SW from BU</li> </ul> <p><b>Increasing the number of;</b></p> <ul style="list-style-type: none"> <li>• statutory social work placements for BA, MA and Step Up to Social Work students,</li> <li>• qualified Practice Educators to support students within the teams,</li> <li>• staff undertaking post qualifying academic awards at BU</li> <li>• practitioners undertaking guest teaching on all BU social work qualifying programmes in order to improve the quality of those programmes and prepare students for the transition from</li> </ul>	<ul style="list-style-type: none"> <li>• BCP continue to lead on the Teaching Partnership and the Step Up to Social Work programme on behalf at BU, Wiltshire and Dorset Councils.</li> <li>• successfully won the DfE bid for fourth successful Step Up to Social Work programme.</li> <li>• Currently recruiting 7-8 students in BCP Children's Social Care to start SW training January 2022.</li> <li>• Offer 70 day and 100-day final placements for BU social work BA and MA students. Currently hosting 9 final year students.</li> <li>• Developed the Social Work Apprenticeship Scheme in partnership with the Open University</li> </ul>	<p>3 social work apprentices studying and working with us currently and this month we will be recruiting 4 more to start their course in October of this year.</p>

	academia to front line statutory social work roles.	as part of our “grow your own” strategy alongside Adults Social Care.	
6. Grade Progression Panels (Sept 2021)	<ul style="list-style-type: none"> <li>Develop and embed the Grade Progression Panels for social work staff</li> </ul>		Helps with the retention of staff
<b>Future Developments</b>			
6. Partnership Academy Launch (Launch date Sept 2021)  26	<ul style="list-style-type: none"> <li>Development of the Partnership Academy Website, a one stop access to training, development and recruitment support for all staff.</li> </ul>	a) Development of the website with Communication colleagues, initial launch September 2021 with continued development into the future.  b) In preparation for the Partnership Academy Launch a Workforce Development Share point training site has been developed and launched across Childrens Services	A one stop shop for all training and development offers, learning and practice resources that all staff across Childrens can access.
7. Social Work Census (Nov 2021)	<ul style="list-style-type: none"> <li>annual Social Work Census and Annual Social Work Health Check for BCP Children’s Social Care</li> </ul>	Starts Nov 2021	
8. Academic Residency – Neglect	<ul style="list-style-type: none"> <li>Programme Lead for SW from BU based in Assessment Team to evaluate practice on Neglect.</li> </ul>	a) Early days, currently working through practicalities of programme lead working within BCP Childrens Services.	Too early to assess -aim of develop research-based learning materials to support practice improvement



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## Equality Impact Assessment: Conversation Screening Tool

[Use this form to prompt an EIA conversation and capture the discussion. This completed form or if needed, a full EIA report (form 3) will be published as part of the decision-making process *\*Please delete prompts before publishing*]

<b>What is being reviewed?</b>	Partnership Academy Development
<b>What changes are being made?</b>	No changes currently, the O&S report is an update/progress report
<b>Service Unit:</b>	Children's Social Care
<b>Participants in the conversation:</b>	Penny Davies Head of Quality Assurance Learning and Workforce Development Team
<b>Conversation date/s:</b>	15.6.21 with the team
<b>Do you know your current or potential client base? Who are the key stakeholders?</b>	BCP Children's Services workforce Children's Services Senior Leadership Team BCP Children, young people, and families
<b>Do different groups have different needs or experiences?</b>	There are a range of different groups with protected characteristics within our workforce, our team and within the communities we serve. Our aim is to provide a range of delivery methods as well as a range of learning and development opportunities to ensure we are inclusive; our materials and programmes and interventions will demonstrate our commitment to equality and diversity, justice, and human rights.
<b>Will this change affect any service users?</b>	No changes currently. There will be change later in the year as part of Smarter Structures.
<b>[If the answer to any of the questions above is 'don't know' then you need to gather more evidence. The best way to do this is to use forms 2 and 3. <i>*Please delete prompts before publishing</i>]</b>	
<b>What are the benefits or positive impacts of the change on current or potential users?</b>	<p>The Children's Services workforce will benefit from the range of learning and development opportunities provided by the Academy.</p> <p>The learning will inform and help embed best practice standards across Children's Services which will indirectly impact on the outcomes and wellbeing of vulnerable and disadvantaged children, young people and families in BCP. The Academy will raise the profile of our service and is part of our talent development and recruitment and retention strategy, in particular for hard to fill statutory social work posts. There is currently a local and national shortage of social workers. The Academy is also a key part of our improvement journey for Ofsted due to our focussed and targeted Practice Fundamentals Programme and Toolbox implementation.</p> <p>The Academy workstream supports practitioners to develop their knowledge, skills and confidence and is part of and informed by, our Quality Assurance Framework. Our longer term objective is for</p>

	BCP Children's Services to become a centre for excellence achieving the best possible outcomes for the children and young people we serve.
<b>What are the negative impacts of the change on current or potential users?</b>	We would like to offer a wider range of learning opportunities across the whole workforce including our partner agencies, some of which will benefit from face to face delivery to complement the current virtual offers. This is particularly important for social workers and learners so the lack of internal training venues with the space and accessibility to be Covid safe and disability friendly would have a negative impact on staff learning, staff practice and staff wellbeing. The lack of multi -agency learning opportunities will also impact on our working relationships, our partnerships, and our safeguarding responsibilities.
<b>Will the change affect employees?</b>	We are more likely to recruit and retain good quality staff if our learning and development offer is strong and supportive.
<b>Will the change affect the wider community?</b>	Well trained and well supported staff will positively affect the quality of our service and outcomes for the children, young people, and the families we work with. There will be less change and disruption with workforce stability and the quality of practice will continue to improve, once again enabling us to achieve better outcomes for our local community.
<b>What mitigating actions are planned or already in place for those negatively affected by this change?</b>	Temporary post in place to increase our capacity to deliver our Practice Fundamentals programme and to enable us to support our front line teams more effectively with additional mentoring, coaching and role modelling of best practice.
<b>Summary of Equality Implications:</b>	A full Equality Impact Assessment will need to be undertaken as part of Smarter Structures work as we need to ensure we develop an Academy that is fit for purpose and enables us to develop a Centre of Excellence in BCP. Wider staff in other parts of our service for example Early Years sector will need to be considered as part of that assessment.

## CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE



Report subject	<b>Covid Recovery - The Summer Offer</b>
Meeting date	27 July 2021
Status	Public Report
Executive summary	This report outlines the Offer for vulnerable young people in BCP during the Summer holiday. The Summer Offer will look to address mental health, gaps in learning, the lack of preparation for secondary school, exploitation and knife crime as well as ensuring that families have food during this period.
<b>Recommendations</b>	<p><b>It is RECOMMENDED that:</b></p> <p><b>The committee note the Summer Offer that BCP Council are putting in place as part of the Covid Recovery Plan.</b></p>
Reason for recommendations	Request by the committee

Portfolio Holder(s):	Councillor Mike White, Lead Member for Children and Families
Corporate Director	Sarah Rempel
Report Authors	Kelly Twitchen and Sarah Rempel
Wards	Council-wide
Classification	For Information

## Background

1. As part of the Covid Recovery Plan several offers are available over the summer holidays to support all children and young people but in particular, those that are considered vulnerable.

## Options Appraisal

2. Holiday and Food (HAF) Fund:

BCP have secured 25 providers delivering a variety of activities, food and nutritional education as well as wider signposting and support. Activities are well spread geographically and although more places are available for primary school age children, our providers have stepped up to develop further provision for the secondary school age group.

Over 28,000 meals and activity sessions will be delivered, reaching between 1700 and 2400 children on benefits-related free school meals. An access pot of funding has been retained to ensure no child is refused a HAF place. This pot can be accessed as and when required by providers sending a joint email with a parent to request Financial support to enable attendance. This support should be outside of what providers would ordinarily offer within their own inclusion strategy.

In addition, planning has begun to establish a specialist holiday activity scheme for children with additional needs, their siblings and families. This HAF Inclusion Project will be funded and supported to remain an independent organisation in its own right beyond the HAF funding period.

In total over £780,000 has been committed to activity for the summer, leaving some capacity still within the budget to reach more children and young people, either over the summer or at Christmas. A total budget of close to £1 million is available for both summer and Christmas activity. It should be noted that providers themselves have secured added value in delivery worth over £172,000. The added value includes the use of volunteers, food donations, students, and support from community organisations etc.



Within the HAF budget we have secured permission from the DfE to spend up to 15% on non-free school meal children. This group will include looked after children, young carers, children who are home educated and children with additional needs. HAF providers will work closely with local schools to identify children who will most benefit from this offer.

In addition to HAF funding, an additional pot of £100,000 has been secured from Public Health to support children transitioning into school in September. Children who are on benefits-related to the free school meal criteria, are looked after, or have additional/emerging needs are being offered the transitions support funding. This offer means that Early Years settings will mirror the HAF offer of four hours a day, across four days a week, over four weeks of the summer holidays. The BCP 'Starting School Together' programme is up and running now and all through summer in the Family Hubs to support vulnerable children starting school in September.

Our providers are building extremely close links with their local schools to reach eligible children and young people and we are supporting with links to children's centres and other community groups where we can. The majority of providers report no concerns about reach and take up for the summer so far, with some already full within a week of going live with bookings.

### 3. Summer Schools:

DfE estimates that in the first half-term of autumn 2020, pupils in Years 3 to 9 were on average around 1.6 to 2 months behind on their reading; pupils in Years 3 to 7 were around 3.2 months behind on their maths and schools with high numbers of pupils eligible for free school meals were on average further behind those in schools with low free school meals eligibility.

Anecdotal evidence also points to children and young people's mental health having suffered from lockdown and from periods of individual or class isolation even after schools reopened fully in the autumn term.

Summer school provision with an academic focus has the potential to support attending pupils to make up for some of their missed education. The Education Endowment Foundation (EEF) finds that, on average, pupils attending a summer school can make two months' additional progress (compared with pupils who do not attend) and up to four months' additional progress if the summer school offers small group tuition led by highly-trained and experienced teaching staff.

Evidence suggests a broader benefit for families and communities, support for vulnerable children and young people, pupil mental health and wellbeing, improved education engagement and transitions, and reduced youth violence.

The aim of the programme is for secondary schools to deliver a short summer school with a blend of academic education and enrichment activities. Schools can determine which pupils would most benefit from a summer school, from any year group. However, that most will want to focus this provision primarily on pupils making the transition into Year 7. This transition is known to be a challenging one for some pupils, and the impacts of the pandemic have increased this challenge.

Pupils leaving primary school this year may have missed a significant proportion of Key Stage 2 face-to-face teaching and therefore missed valuable preparation for secondary education. They are likely to need additional support with English and maths, for example, to make it easier for them to access the secondary curriculum. A summer school gives an opportunity to offer that face-to-face support before they start a new school. Summer school also offers an important opportunity to support pupils' wellbeing. Schools must include enrichment activities, such as team games, music, drama or sports activities. The cultural capital pupils have lost out on is important too. Pupils may not have heard as many words as they do on a normal day or read the books or been to the different places they might have otherwise. Some pupils won't have had access to a garden or other safe outdoor space during lockdown, so schools might want to offer those opportunities as part of the summer school.

Where a school runs a summer school for its incoming Year 7, those pupils will have an opportunity to build a community with their fellow pupils, forge relationships with new teachers and familiarise themselves with their new school environment.

To date, nine secondary schools have signed up to run a summer school:

School	Type	Target Pupils	Curriculum
Highcliffe School	Mainstream	Y6s transitioning	Mainly enrichment - art, graphics, computing, cooking, teambuilding, Maths, English, sport, gardening
Magna Academy	Mainstream	Y6s transitioning	Only for limited number targeted at supporting transition
Glenmoor and Winton Academies	Mainstream	Y6s transitioning	Core and Foundation subjects with enrichment each day.
Cornerstone Academy	Mainstream	Y6s transitioning	Sports
The Grange School	Mainstream	Y6s transitioning	English, Math, Science, PSHE, Sport and Culture
Poole High	Mainstream	Y6s transitioning Current Y7 Current Y8	English, Maths, Science, Geography, swimming, team building, life skills and sports days etc
Linwood School	Special	Y6s transitioning Current Y7	Sensory play, communication support, sports, cookery, arts and crafts, socialization skills, following the guideline for pupils' independent educational learning
Winchelsea	Special	Current Y7 Current Y8 Current Y9	Catch Up curriculum for one group and a wellbeing curriculum for one group
Avonbourne Boys' and Girls' Academy	Mainstream	Y6s transitioning	English, Maths, Science, Arts, PE

#### 4. Free School Meal (FSM):

The Covid Local Support Grant (CLSG) which replaced the Winter Fund Grant has been extended to the end of September 2021. The conditions of the grant are that at least 80% must be spent on households with children. Up to 20% can be spend on households without children and single individuals. The allocation for the summer

holiday months has not been as generous as previous iterations, falling short by £500k.

Our first priority with the grants has previously been to purchase vouchers for food for children who get free school meals, and other vulnerable children identified by schools, at £15 per child per week of each holiday. The remaining grant allocations have been shared between younger children for food vouchers, and with the community (via the CAB) for households with and without children experiencing hardship due to the pandemic, principally providing support with food and utility bills. Given the reduced grant allocation the value of the voucher will be £12.50 per week per child. Whilst this is a lesser per week value than previous holidays this is in line with the cost of school meals - that the maximum number of weeks that we will provide vouchers for is six weeks. Remaining monies will be available for allocation to the younger children cohort and via the community (CAB).

5. Seasonal response:

As part of our wider summer resilience plans, £100,000 has provisionally been agreed to support prevention and education of our young people around county lines and exploitation. County Lines has been an increasing trend in many seaside resorts and unfortunately, the inclusion of young people in these practices has also increased. As part of the Council's response to this the young outreach provision in our key areas, to engage young people and deter negative behaviours, has been increased.

The TSA Project, a charity run by an ex-county lines nominal that looks to warn young people of the risks associated with carrying knives and exploitation, will undertake joint outreach to engage with any key young people of concern. The same charity will be visiting schools to deliver courses before the summer holidays around "say no to knives" and the dangers of exploitation. Practitioner training for front line staff will be delivered over the summer to support staff knowledge and engagement. Finally, any remaining funding will be given to local charities and community groups to support engaging activities in both key locations and home estates, to offer diversionary activities and support alternative options for young people.

**Summary of financial implications**

- 6. Holiday and Food Fund: £780,000 (from government funding)  
£172,000 (from providers themselves)  
£100,000 (from Public Health)
- 7. Summer Schools: Schools apply for government funding directly
- 8. FSM Vouchers: £1,005,484.78 (from DWP)
- 9. Seasonal Response: £100,000

**Summary of legal implications**

- 10. None

**Summary of human resources implications**

- 11. None

**Summary of sustainability impact**

12. None

**Summary of public health implications**

13. The Summer Offer will look to improve mental health for vulnerable young people in BCP

**Summary of equality implications**

14. The Summer offer gives the opportunity for young people in BCP the opportunity to 'catch up' with learning and therefore be at a similar starting point to their peers in the new academic year.

**Summary of risk assessment**

15. None

**Background papers**

None

**Appendices**

None

## Forward Plan – BCP Children’s Services Overview and Scrutiny Committee

Updated 19 7 21

The following forward plan items are suggested as early priorities to the Children’s Services O&S Committee by the Chairman and Vice Chairman, following consultation with officers.

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
27 July 2021					
1.	<b>Covid Recovery – Summer Offer</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Kelly Twitchen, Headteacher, Virtual School	Requested as recurring Agenda Items
2.	<b>Partnership Academy development – Social Work initiative</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Brian Relph, Interim Service Director – CYPSC & Rachel Gravett, Children’s Commissioner	Delayed at the request of CS Officers as was felt further work needed to be undertaken
3.	<b>BCP Safeguarding Delivery Committee</b>	To enable the Committee to consider prior to recommendation to Cabinet.	Committee Report	Anthony Douglas, Chair, C&YPPB and Debra Jones, Children’s Commissioning Manager – Partnerships and Development (interim)	Delayed due to Cabinet consideration

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
<b>21 September 2021</b>					
<b>4.</b>	<b>Harmonisation Report</b>	To provide the Committee with an overview	Committee Report	Lucy Eldred, HR	Delayed by CS Officers as further work was required
<b>5.</b>	<b>Ofsted Improvement Plan Progress Update</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Anthony Douglas, Chair, C&YPPB and Elaine Redding, Interim Corporate Director, Children's Services	Requested as recurring Agenda Items
<b>6.</b>	<b>Home to School Report</b>	To enable the Committee to consider before consideration at Cabinet	Committee Report	Rachel Gravett/Angie Hill	Requested by Debra Jones by email on 7/4/21
<b>7.</b>	<b>Covid Recovery – Summer response</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Elaine Redding, Interim Corporate Director, Children's Services	Requested as recurring Agenda Items
<b>8.</b>	<b>Children's Services Capital Programme</b>	To enable the Committee to consider prior to recommendation to Cabinet.	Committee Report	TBC	Moved from July to September at request of Corporate Director

	<b>Subject and background</b>	<b>Anticipated benefits and value to be added by O&amp;S engagement</b>	<b>How will the scrutiny be done?</b>	<b>Lead Officer</b>	<b>Report Information</b>
<b>9.</b>	<b>School Placed Planning Strategy</b>	To enable the Committee to consider before consideration at Cabinet	Committee Report	Terry Reynolds,	Requested by Debra Jones by email on 19/5/21
<b>23 November 2021</b>					
<b>10.</b>	<b>Ofsted Improvement Plan Progress Update</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Anthony Douglas, Chair, C&YPPB and Elaine Redding, Interim Corporate Director, Children's Services	Requested as recurring Agenda Items
<b>11.</b>	<b>Covid Recovery</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Elaine Redding, Interim Director, Children's Services	Requested as recurring Agenda Items
<b>12.</b>	<b>Proposed BCP NEET offer (the plan)</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Kelly Twitchen, Headteacher, Virtual School	Requested by Committee on 29/3/21
<b>13.</b>	<b>Children Missing out on Education (CMOE) Report to include how Pupil Premium is being</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Kelly Twitchen, Headteacher, Virtual School	Requested by Committee on 29/3/21

	<b>Subject and background</b>	<b>Anticipated benefits and value to be added by O&amp;S engagement</b>	<b>How will the scrutiny be done?</b>	<b>Lead Officer</b>	<b>Report Information</b>
	used to reduce these numbers				
<b>14.</b>	<b>Inclusion Enquiry Update</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Anthony Douglas?	Requested at Committee on 8/6/21
<b>15.</b>	<b>Update on Longspee School/BLC project</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Terry Reynolds?	Requested at Committee on 8/6/21
<b>25 January 2022</b>					
<b>16.</b>	<b>Virtual School Head Annual report</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report (every January)	Kelly Twitchen	Requested via email on 8/4 by Debra Jones
<b>17.</b>	<b>Youth Justice Plan to include current data</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	David Webb, Manager, Youth Offending Service	Requested at Committee on 8/6/21.
<b>18.</b>	<b>SEND Improvement Journey</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	TBC	Requested at Committee on 8/6/21.



	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
19.	<b>Sufficiency Strategy Update</b>	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Sarah Langdale	Requested at Committee on 8/6/21.
<b>DATE to be allocated</b>					
1.	<b>Report on Children in Care</b> To include details of any protected characteristics detailed within the Equalities Act	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Brian Relph, Interim Service Director, Children's and Young People's Social Care	Delayed at the request of CS Officers due to capacity within Children's Services and the need to prioritise
2.	<b>Child Exploitation</b> To include an update on County Lines and knife crime.	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report – all Member briefing taking place 2 March - TBC	Lynn McIntosh, Strategic Lead Complex Safeguarding and Quality Assurance	
<b>Information Briefing – date to be arranged</b> <span style="float: right;"><b>- to be parked for present review after Feb</b></span>					
3.	<b>School Inclusion and Exclusion</b>	To consider the rate of exclusions at secondary schools within the BCP area and the underlying reasons for the exclusion	Inquiry session with headteachers / school representatives / alternative provision / LA role	Elaine Redding, Interim Corporate Director, Children's Services and	

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
		rates. To investigate the actions that the Council are able to take in this matter and the outcome that they are delivering.	Committee Report	Director of Education (TBC)	
4.	<b>Post-16 Provision</b> – to include apprenticeship programme and provision for those without good GCSE		Informal Briefing – Cllr Northover?	Kelly Twitchen Head Teacher Virtual School Inclusion and Family Services Children's Services	
<b>Commissioned Work</b> Work commissioned by the Committee (for example task and finish groups and working groups) is listed below: Note – to provide sufficient resource for effective scrutiny, one item of commissioned work will run at a time. Further commissioned work can commence upon completion of previous work.					
•	<b>Visit to MASH</b> (to be arranged when restrictions allow)	To enable Committee Members to gain insight into front line services	Shadowing	Brian Relph, Interim Service Director, Children's and Young People's Social Care	
•	<b>School Exclusion Rates</b> Committee to agree enquiry session.			TBC	

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
<b>Update Items</b> <p>The following items of information have been requested as updates to the Committee.</p> <p>The Committee may wish to receive these in an alternative to format to Committee updates (e.g. by emailed briefing note outside of the Committee) to reserve capacity in Committee meetings for items of value-added scrutiny.</p>					
●	<b><del>BCP Children's Services Self-Assessment</del></b>  <b>TO BE REPLACED WITH THE OFSTED ACTION PLAN</b>	<del>To enable the Committee to maintain oversight of this issue and target scrutiny as required.</del>	<del>To be received quarterly by email and to receive a Committee Report bi-annually.</del>  <b>To be considered at September Meeting</b>	TBC	
●	<b>Children in Care</b> To receive updated information at regular intervals on this matter, including how the council has effected positive change in relation to these figures.	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly.	Brian Relph, Interim Service Director, Children's and Young People's Social Care	
●	<b>Child Exploitation</b> To receive updated information at regular intervals on this matter, including how the council has effected positive	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly.  <b>Considered in September 2020, an all Member briefing scheduled for 2 March 2021</b>	Lynn McIntosh, Strategic Lead Complex Safeguarding and Quality Assurance	

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer	Report Information
	change in relation to these figures.				
•	<b>Assurance of the impact of the Pan-Dorset Youth Offending Services Board</b>  To include a snapshot updates of entrance numbers to the Youth Offending Services.	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Data to be received six monthly.	David Webb, Youth Offending Service	
•	<b>Key Performance Indicators (KPIs)</b>  To receive KPIs to include updates on CMOEs and NEETs	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly.	TBC	