

## Section 19(1) Proposal to increase the size of Linwood School

### School and local education authority details

The proposer is

Bournemouth, Christchurch and Poole Council (BCP).

General correspondence should be electronic only, addressed to [ppp.consultations@bcpcouncil.gov.uk](mailto:ppp.consultations@bcpcouncil.gov.uk). Consultation responses should be sent either electronically to this email address, or posted to School Organisation, BCP Council, Town Hall, Bourne Avenue, Bournemouth BH2 6DY.

This proposal relates to Linwood School, Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ

### Implementation date and proposal

It is proposed that the number of places provided by Linwood School will increase during the academic year 2020/21.

The school will increase through the addition of satellite provisions as follow.

- Increase the size of Linwood School by adding up to 18 places at the existing satellite adjacent to Heathlands Primary school, Andrews Close, Bournemouth BH11 8HB. This will increase places at the Springwood satellite from 60 to up to 78 places.

The school also increased capacity from September 2018 by 10 places through leasing a commercial property at 128 Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ, adjacent to the main school site. The combined additional places now exceed the 20 minimum places for which a significant change proposal is required.

### Objections and comments

Objections and comments regarding this proposal should be sent via email to [ppp.consultations@bcpcouncil.gov.uk](mailto:ppp.consultations@bcpcouncil.gov.uk). Responses must be received by **23:59 Thursday 11<sup>th</sup> June 2020**.

### Alteration description

Linwood School currently provides 341 permanent places across multiple sites in Bournemouth and Christchurch for children who have Special Educational Needs and Disabilities. This excludes the 10 additional places at the main site included within this proposal. In addition, Linwood school operate up to 24 additional places at a temporary Satellite provision located in Somerford Primary School, Draper Road, Christchurch BH23 3AS.

It is proposed to increase the size of Linwood School by up to 28 places to a total of 369 places (excluding the temporary places listed above at the Somerford Primary site).

### Main Site, Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ

An additional 10 places were added at the main school site from September 2018 through a lease arrangement with an adjacent commercial premises. This enabled the school to locate some administrative functions into this additional space to free up a room that was converted to a classroom. Alongside this, the additional space created from the commercial property lease will enable provision for post 19 pupils, and additional training facilities for the school and wider community to access. These places can meet the need of any age of child for which the school can accommodate.

## **Springwood Campus, Andrews Close, Bournemouth BH11 8HB**

Up to an additional 18 permanent places are proposed to be added at the Springwood Campus, specifically designed to meet children with Autism Spectrum Condition needs. Springwood currently offers 42 places for pupils aged 3-19, with a diagnosis with autistic spectrum condition and 18 pupils with Asperger's Syndrome aged 7-16.

If this proposal is agreed, a capital project will need to be carried out to repurpose some of the current mainstream provision within the existing Heathlands Primary school building, adjacent to the Springwood site. It will involve expansion into the adjoining corridor at Heathlands Primary School, providing three additional classrooms each of at least 60m<sup>2</sup>. Each classroom will have its own breakout space of 8m<sup>2</sup> each. Additional toilets, exclusive use of a food technology kitchen, additional playground space and additional parking will also be included.

### **School capacity**

The additional places will be filled through the usual route for provision of SEND places at Linwood School.

Linwood School currently has a total of up to 375 permanent and temporary places across its mainstream site and existing satellites. This includes up to 24 places within the temporary satellite provision at Somerford Primary School known as Woodford Campus.

### **Implementation**

The proposals will be implemented by Bournemouth, Christchurch and Poole (BCP) Council. The implementation of these proposals is subject to current COVID-19 restrictions.

### **Additional site**

The School would remain operational throughout the adaptations needed to add further satellite places. No additional site is required.

### **Objectives**

The key objective of this proposal is to meet the Council's statutory duty of providing sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, a range of proposals have been developed to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

### **Consultation**

Statutory requirements to consult in relation to this proposal are being complied with as per the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendments)(England) Regulations 2007 which came into force on 21 January 2008

and the School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

### Project costs

It is not appropriate to share anticipated project costs at this stage, due to restricted enclosure. By virtue of paragraph(s) 3 of Part 1 of Schedule 12A of the Local Government Act 1972.3 Information relating to the financial or business affairs of any particular person (including the authority holding that information).

#### Condition:

Information falling within paragraph 3 above is not exempt information by virtue of that paragraph if it is required to be registered under-(a)the Companies Acts (as defined in section 2 of the Companies Act 2006); (b)the Friendly Societies Act 1974; (c)the Friendly Societies Act 1992; (d)the Industrial and Provident Societies Acts 1965 to 1978; (e)the Building Societies Act 1986; or (f)the Charities Act 1993

Information is not exempt information if it relates to proposed development for which the local planning authority may grant itself planning permission pursuant to regulation 3 of the Town and Country Planning General Regulations 1992

Information which-(a)falls within any of paragraphs 1 to 7 above; and (b)is not prevented from being exempt by virtue of paragraph 8 or 9 above, is exempt information if and so long, as in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information

### Age range

The age range of Linwood School is currently 3 to 19 years old (nursery to year 14) and would remain unaltered.

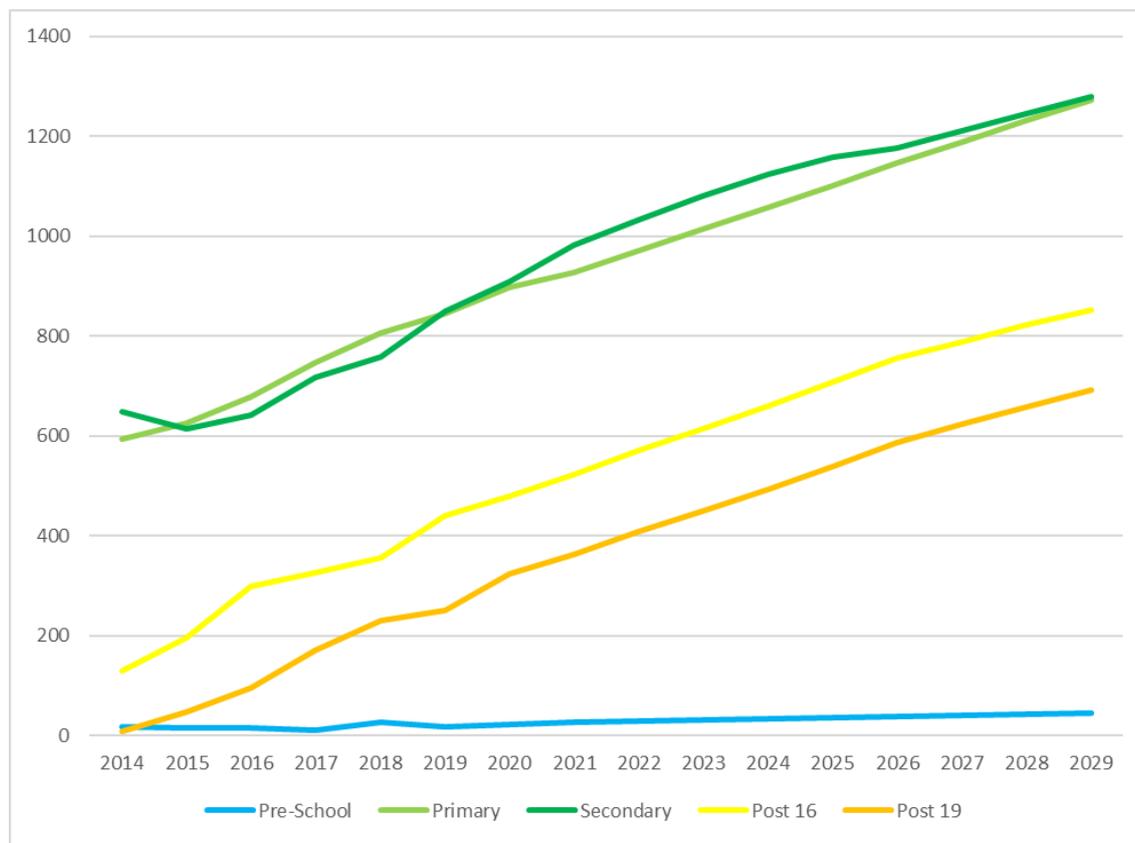
### Need or demand for additional places

We want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and be connected to their local communities. The draft SEND strategy sets out this aim and the priorities which will enable it to be realised, and shapes our approach to sufficiency. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion.
- The development of more local provision, particularly for children and young people with autism (ASD), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD).
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on independent sector.

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater

proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).



**Chart 1: EHCPs maintained by BCP actuals 2013 – 2019 and forecast 2020-2029**

If there are insufficient special school places then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

The table below shows how the proportion of placement by provider type within the BCP area would need to change if the area were to move to the National average. To bring the area closer in line with National, it is therefore very clear that the LA should increase both placements within mainstream schools, and special schools, where it is appropriate to do so.

Provision type	BCP EHCP placements (forecast 2019/20)	Notional placement based on national average
INMSS	439 (18%)	154 (6%)
Special schools	738 (31%)	949 (39%)
Mainstream	1232 (51%)	1306 (54%)

**Table 1: EHCP placements by provision type and reprofiling to National**

To create these additional places BCP Council is proposing a programme of expansion projects as set out in Table 2 below, over the next two years. To help meet longer term needs, the council is currently exploring other options in addition to these.

Project ref	Project Title & nature of works	Primary need	Key Stage	Place numbers created (approximate)
1	Special School satellite at Somerford Large scale satellite including remodelling and 2 extensions	ASC	KSs at each satellite to be determined based on cohorts, to include KS3	36- 42
2	Springwood (Linwood) satellite at Heathlands Expansion of existing campus into additional classroom space	ASC		12-18
3	Satellite at Kingsleigh Un-coupling of services from site, to the satellite	ASC		14
4	Manorside (AAT) Resource Base Works to existing space to enable use as a Resource Base	SEMH	KS1/2	10
5	Broadstone Resource Base or satellite Installation of a modular build	ASC/SEMH	KS2/3	15
6	Winchelsea satellite at Old Town Works to 5 classrooms to enable appropriate adjacencies	ASC/LD	KS1	10-12
7	Winchelsea satellite at Magna Minor works to enable re-purposing if a special unit currently not used	ASC/LD	KS3/4	24
				<b>121 – 135 additional places</b>

<p>ASC - Autistic Spectrum Condition</p> <p>SEMH - Social, Emotional and Mental Health</p> <p>LD – Learning Disability</p>
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**Table 2: Additional SEND places proposed for 2020/21 and 2021/22**

## Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: [ppp.consultations@bcpcouncil.gov.uk](mailto:ppp.consultations@bcpcouncil.gov.uk). or [www.bcpcouncil.gov.uk/haveyoursay](http://www.bcpcouncil.gov.uk/haveyoursay)

Within five weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by using the online survey which is linked to below:

[https://wh1.snapsurveys.com/SURVEY\\_PREVIEW.asp?k=158806419000](https://wh1.snapsurveys.com/SURVEY_PREVIEW.asp?k=158806419000)

You will need to select which school consultation you are responding to. You can respond to as many of the consultations as you want to; however, you will need to submit a separate response for each.

If you are having trouble accessing the online survey, you can request a response form to be emailed to you Please contact [ppp.consultations@bcpcouncil.gov.uk](mailto:ppp.consultations@bcpcouncil.gov.uk) for support with this.

The deadline for responses is 23:59 Thursday 11<sup>th</sup> June 2020.

## Appendix 1

### Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Linwood School
- Families of all pupils of Heathland Primary Academy
- The Governing Body of Linwood School and Heathland Primary Academy
- School staff at Linwood School and Heathland Primary Academy
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Head Teachers of Schools outside of the BCP council area at which the LA places children in neighbouring authorities.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.