

## Equality Impact Assessment: Conversation Screening Tool

<b>What is being reviewed?</b>	Transfer of green space assets to Christchurch Town Council
<b>What changes are being made?</b>	<p>No material change in facilities or service provision that the public will be aware of.</p> <p>Transfer of ownership title of 3 green space facilities in Christchurch:</p> <ul style="list-style-type: none"> <li>• Barrack Road Recreation Ground play area,</li> <li>• Two Riversmeet Skate Park</li> <li>• Waterman's Skate Park</li> </ul>
<b>Service Unit:</b>	Environment
<b>Participants in the conversation:</b>	Kate Langdown – Service Director Environment Martin Whitchurch – Strategic Lead for Greenspace & Conservation
<b>Conversation date/s:</b>	On-going post LGR to completion of cabinet report.
<b>Do you know your current or potential client base? Who are the key stakeholders?</b>	<p>Client base – public users of skate parks and Greenspaces, includes a range of groups and stakeholders eg schools, youth groups, special needs providers, carers</p> <p>All ages and abilities should be encouraged to use green spaces.</p>
<b>Do different groups have different needs or experiences?</b>	<p>All demographics should feel able to use any public Greenspace and the facilities within it, such as Skate parks. We design green spaces to be as inclusive as possible and encourage use by all ages and abilities.</p> <ul style="list-style-type: none"> <li>• age (young/old) – play and skate spaces are designed for a range of ages to use the equipment, there should be no limitation or signage that stipulates who the equipment is for. The police often request 'under 12s play area' to assist with enforcing, but individual needs are not age dependant. An 8 year old may be highly proficient in climbing and be adventurous; a 16 year old may have additional needs and not be able to use challenging equipment.</li> <li>• Disability – designing skate parks and play areas to be inclusive is important but not all 'disabled equipment' is appropriate, For example, some wheelchair accessible swings take up a lot of space and can be seen as so stigmatised that they are not used. Ground level trampolines and roundabouts, basket swings and platform-accessible multi-play units are the best way to</li> <li>• gender reassignment – no specific comments related to play</li> <li>• pregnancy and maternity – provision of green spaces is important to where people live when they are planning a family but there are no specific comments in relation to this report.</li> </ul>

	<ul style="list-style-type: none"> <li>• race, religion or belief – should not affect use of a green space. Work to encourage people of different races is important in our branding and communications to reflect our inclusivity and accessibility of spaces.</li> <li>• Gender – making space for girls is important in green spaces and is a growing area of research and innovation. Girls prefer hang out and performance spaces, as well as traditional equipment. Play spaces can be male-dominated in terms of physical challenge. Addressing this through high-quality design is important</li> <li>• any other factors/groups e.g. socioeconomic status, carers, human rights. – Play areas should be available to all, free of charge and regardless of user.</li> </ul>
<b>Will this change affect any service users?</b>	No material change.
<b>What are the benefits or positive impacts of the change on current or potential users?</b>	No material change.
<b>What are the negative impacts of the change on current or potential users?</b>	No material change.
<b>Will the change affect employees?</b>	no
<b>Will the change affect the wider community?</b>	No, as above
<b>What mitigating actions are planned or already in place for those negatively affected by this change?</b>	None identified.
<b>Summary of Equality Implications:</b>	There are no specific equality implications that have been identified from the transfer of assets to CTC.